Figure 2: Feedback given by the students on Innovation and Best Practices

- Collaborative learning spaces, 3.1
- Course Development, 3.2
- Critical Thinking, 3.0
- Education philosophy, 3.1
- Best for Teaching, 3.2
- Best for Research, 2.8
- Best for Entrepreneurship and Innovation, 2.8
- Best for service to Society, 3.2
- J.C. Bose Model of teaching where practice is the first theory, 3.1
- S.N. Bose model of teaching where theory is the first practice, 3.1
- Open book examination, 3.6
- Online examination, 3.3
- Add on course (Summer and winter course, Recent cutting edge technology, Advance computing), 3.0
- Man making and service to society oriented compulsory credit courses of NCC/NSS, values & ethics, 3.3
- Compulsory audit course on entrepreneurship for all branches, 3.2
- Research and imagination building courses such as Research Paper Communication, 3.3
- Design Course as “Creative Design”, 3.2
- Students feedback, 3.6
- Contemporary and structured syllabus, 3.3
- Distinguished visitor professor scheme, 3.4
- Director's initiation for ensuring course handout, 3.3
- Feedback of student's attendance and mid-semester marks information to the concerned students, 3.4
- Director's assessment on course coverage through data received from students, 3.4
- Academic Honesty and Integrity, 3.3
- Assessment and Grading, 3.5
Figure 1: Feedback given by the Faculty members on Innovation and Best Practices
Figure: 3 Comparison study Faculty members Vs. Students (Bar graph)